

ALS / ILS / EMT-IV / EMT – AIRWAY OTEP SCHEDULE

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
JULY 2004	ALS: MEDICAL EMERGENCIES ALS TOPIC(S) HOME KIDNEY DIALYSIS Review June EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Indicate verbally the importance of properly disconnecting a dialysis unit • Demonstrate the ability to: <ul style="list-style-type: none"> • Properly manage disconnecting a home dialysis unit • Initiate IV Access 	MD, PARAMEDIC, OR GUEST	3 HOURS
	BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives. <ul style="list-style-type: none"> • NO BLS 		
AUG 2004	ALS: ANATOMY AND PHYSIOLOGY ALS TOPIC(S) PATHOPHYSIOLOGY Review Spokane County Protocols No Protocols Available Review July EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Group discussion on the importance of normal physiology of major organs • Demonstrate the ability to: <ul style="list-style-type: none"> • Treat a simulated major organ failure. (To be directed by the district Medical Advisor) 	MD, PARAMEDIC, OR GUEST	3 HOURS
	BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives. <ul style="list-style-type: none"> • AED AND MULTI-LUMEN AIRWAY REVIEW 		2 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
SEPT 2004	<p>ALS: BLEEDING, WOUNDS, SHOCK ALS TOPIC(S) HEMORRHAGE AND SHOCK SOFT TISSUE TRAUMA ABDOMINAL TRAUMA Review Spokane County Protocols P 72 Abdominal Trauma P 79 Soft Tissue Avulsions Or Amputations Review August EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Indicate verbally the appropriate Pharmacology for a Asthmatic Emergency • Demonstrate the ability to: <ul style="list-style-type: none"> • Treat a patient utilizing the Pneumatic Anti-Shock Trousers. • Initiate IV Access <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS
OCT 2004	<p>ALS: PEDIATRICS/GERIATRICS ALS TOPIC(S) NEONATOLOGY PEDIATRICS GERIATRICS Review Spokane County Protocols G 5A-5B Abandoned Babies P 70 Mental Health Emergencies P 93 General Considerations P 94 Pediatric Trauma P 95 Pediatric Shock Review September EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Indicate verbally the appropriate Pharmacology for a Asthmatic Emergency • Demonstrate the ability to: <ul style="list-style-type: none"> • Evaluate and properly treat a Pediatric or Geriatric emergency scenario <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
NOV 2004	ALS: MUSCULOSKELETAL EMERGENCIES ALS TOPIC(S) MUSCULOSKELETAL TRAUMA Review Spokane County Protocols None Applicable Review October EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Indicate verbally the appropriate Pharmacology for a Asthmatic Emergency • Demonstrate the ability to: <ul style="list-style-type: none"> • Properly splint long bone fractures. 	MD, PARAMEDIC, OR GUEST	3 HOURS
	BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives. <ul style="list-style-type: none"> • ASSESSMENT, ADULT AND PEDIATRIC • AIRWAY MANAGEMENT, ADULT AND PEDIATRIC 		2 HOURS 2 HOURS
DEC 2004	ALS: OPERATIONS ALS TOPIC(S) TRAUMA SYSTEM AIR AMBULANCE OPS RESCUE AWARENESS / OPS Review Spokane County Protocols G 21-22 Trauma Triage Procedures G 23-26 Helicopter Triage Guidelines R 157 Helicopter Safety Reference Review November EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Indicate verbally the appropriate approach to initiate a patient exam. • Demonstrate the ability to: <ul style="list-style-type: none"> • Use a GPS unit to establish a landing zone 	MD, PARAMEDIC, OR GUEST	3 HOURS
	BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives. <ul style="list-style-type: none"> • MEDICAL EMERGENCIES • OPERATIONS • EMS AT HAZ-MATS 		2 HOURS 2 HOURS 2 HOURS

ALS / ILS OTEP SCHEDULE
January 2005 – December 2007

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
JAN 2005	<p>ALS: ADVANCED AIRWAY MANAGEMENT MD, PARAMEDIC, OR GUEST</p> <p>ALS TOPIC(S):</p> <p>ANATOMY/PHYSIOLOGY</p> <p>ASSESSMENT</p> <p>BASIC & ADVANCED MANAGEMENT</p> <p>Review December EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Understand the importance of airway management • Demonstrate the ability to: <ul style="list-style-type: none"> • Manual management • Intubate Adult & Peds • Perform Nasal Intubation • Rapid Sequence Intubation • Performs assessment with CO₂ detector • Manage a failed Intubation • Establish surgical airway 		3 HOURS
	<p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • RESPIRATORY EMERGENCIES • CARDIOVASCULAR EMERGENCIES • CPR 		<p>2 HOURS</p> <p>2 HOURS</p> <p>2 HOURS</p>
FEB 2005	<p>ALS: (OPEN DRILL FOR ALS OTEP)</p> <p>ALS TOPIC(S):</p> <p>MEDICAL ADVISORS CHOICE</p> <p>Review May EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Group discussion on selected subject. • Demonstrate the ability to: <ul style="list-style-type: none"> • Medical Advisors Choice 	MD, PARAMEDIC, OR GUEST	3 HOURS
	<p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <p>NO BLS</p>		

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
MAR 2005:	<p>ALS: ROLE OF EMS RESPONDER</p> <p>ALS TOPIC(S):</p> <p>ROLE AND RESPONSIBILITIES</p> <p>INFECTIOUS DISEASES</p> <p>MEDICAL / LEGAL / ETHICAL ISSUES</p> <p>PTS SPECIAL CHALLENGES</p> <p>Review Spokane County Protocols</p> <p>G 1-4 General Guideline For All Patients</p> <p>G 5 Documentation</p> <p>G 5 Medical Control</p> <p>G 6 On-Scene Medical Authority</p> <p>G 7 Dispatch of Medical Personnel</p> <p>Review February EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of utilizing Medical Control • Demonstrate the ability to: <ul style="list-style-type: none"> • Complete a Medical Incident Report on a given scenario. <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • ROLE OF THE EMS RESPONDER • ANATOMY AND PHYSIOLOGY • ENVIRONMENTAL / BEHAVIORAL EMERGENCIES 	MD, PARAMEDIC, OR GUEST	3 HOURS
APR 2005	<p>ALS: MEDICAL EMERGENCIES</p> <p>ALS TOPIC(S):</p> <p>ENDOCRINOLOGY</p> <p>ALLERGIES & ANAPHYLAXIS</p> <p>PHARMACOLOGY</p> <p>Review Spokane County Protocols</p> <p>P 64 Acute Epistaxis</p> <p>P 67 Coma Of Unknown Origin</p> <p>P 68 Grand Mal Seizure</p> <p>65-66 Anaphylaxis</p> <p>Review March EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of appropriate Pharmacology for a Asthmatic Emergency • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Obtain an appropriate history and develop a treatment plan for the patient with a diabetic emergency • Initiate IV Access <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • MEDICAL EMERGENCIES • TRIAGE/S.T.A.R.T. 	MD, PARAMEDIC, OR GUEST	3 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
MAY 2005	<p>ALS: PEDIATRICS/GERIATRICS</p> <p>ALS TOPIC(S):</p> <p>NEONATOLOGY</p> <p>PEDIATRICS</p> <p>GERIATRICS</p> <p>Review Spokane County Protocols</p> <p>G 5A-5B Abandoned Babies</p> <p>P 70 Mental Health Emergencies</p> <p>P 93 General Considerations</p> <p>P 94 Pediatric Trauma</p> <p>P 95 Pediatric Shock</p> <p>Review April EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of the appropriate process for handling a Abandoned Baby • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Evaluate and properly treat a Pediatric or Geriatric emergency scenario • Initiate Pediatric IV Access • Initiate Pediatric Endotracheal Intubation <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 Hours
JUN 2005	<p>ALS: OBSTETRICS</p> <p>ALS TOPIC(S):</p> <p>GYNECOLOGY</p> <p>OBSTETRICS</p> <p>Review Spokane County Protocols</p> <p>P 81 General Considerations</p> <p>P 82 Emergency Deliveries</p> <p>P 83-85 Complications Of Delivery</p> <p>Review May EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of proper interventions in a delivery with complications. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Properly assess & assist with a simulated normal delivery. <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
JULY 2005	ALS: ENVIROMENTAL AND	MD, PARAMEDIC, OR GUEST	3 HOURS
	BEHAVIORAL EMERGENCIES		

ALS TOPIC(S):

ENVIRONMENTAL INJURIES

BEHAVIORAL PSYCH DISORDERS

Review Spokane County Protocols

- P 113 Frostbite
- P 114 Heat Cramps/Heat Exhaustion
- P 115 Heat Stroke
- G 43EMS Personnel Endangerment – Code 99
- G 43A-43B Restraints For Aggressive Patients
- SS 202-209 Mental Health Emergencies

Review June EMS Responses

Review Applicable Washington State Specific Objectives

Review Applicable East Region Patient Care Procedures

At the completion of this lesson the EMS Provider will be able to:

- Complete a written exam with a minimum of 70% correct.
- Discuss the importance of safety when dealing with Behavioral Emergencies.
- Demonstrate the ability to correctly:
 - Correctly treat a simulated environmental injury

BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.

- NO BLS

AUG 2005	ALS: CARDIOVASCULAR EMERGENCIES	MD, PARAMEDIC, OR GUEST	3 HOURS
----------	---------------------------------	-------------------------	---------

ALS TOPIC(S):

CARDIOLOGY

Review Spokane County Protocols

- C 44 Chest Pain-Suspected Angina/AMI
- C 44A Chest Pain Fibrinolytic Therapy Checklist
- C 44B Acute Stroke
- C 44C Stroke Fibrinolytic Therapy Checklist
- C 45 General Assessment of Patients With Significant Arrhythmias
- C 46 Ventricular Fibrillation /Pulseless Ventricular Tachycardia

Review July EMS Responses

Review Applicable Washington State Specific Objectives

Review Applicable East Region Patient Care Procedures

At the completion of this lesson the EMS Provider will be able to:

- Complete a written exam with a minimum of 70% correct.
- Discuss the importance of an expedient completion of a Fibrinolytic Therapy Checklist.
- Demonstrate the ability to correctly:
 - Utilize a Fibrinolytic Therapy Checklist for Chest Pain
 - Initiate IV Access

BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.

- AED AND COMBITUBE

2 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
SEPT 2005	<p>ALS: BLEEDING, WOUNDS, SHOCK</p> <p>ALS TOPIC(S):</p> <p>HEMORRHAGE AND SHOCK</p> <p>SOFT TISSUE TRAUMA</p> <p>ABDOMINAL TRAUMA</p> <p>Review Spokane County Protocols</p> <p>P 72 Abdominal Trauma</p> <p>P 79 Soft Tissue Avulsions Or Amputations</p> <p>Review August EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of expedient treatment of Hypovolemic Shock. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Assess and treat a patient in Shock • Initiate IV access <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS
OCT 2005	<p>ALS: AIRWAY MANAGEMENT; ADULT & PEDIATRIC</p> <p>ALS TOPIC(S):</p> <p>AIRWAY MGMT</p> <p>VENTILATION</p> <p>Review Spokane County Protocols</p> <p>P 97 Pediatric Respiratory Distress With Wheezing</p> <p>P 98 Pediatric Respiratory Distress With Stridor</p> <p>R 135 Endotracheal Intubation</p> <p>Review September EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of proper airway control. • Demonstrate the ability to: <ul style="list-style-type: none"> • Properly ventilate utilizing a Bag Valve Mask • Initiate Pediatric and Adult Endotracheal Intubation <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
NOV 2005 HOURS	ALS: ASSESSMENT ADULT & PEDIATRIC	MD, PARAMEDIC, OR GUEST	3
	ALS TOPIC(S): THERAPEUTIC COMMUNICATION HISTORY TAKING PHYSICAL EXAM Review Spokane County Protocols G 5 Documentation R 127-128 Pediatrics At A Glance R 129 Apgar Scoring R 130 Revised Trauma Score/Glasgow Coma Scale Review October EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the benefit of an appropriate approach to initiate a pediatric patient exam. • Demonstrate the ability to: <ul style="list-style-type: none"> • Perform a Pediatric Trauma assessment 		
	BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.		
	• ASSESSMENT ADULT & PEDIATRIC		2 HOURS
	• AIRWAY MANAGEMENT ADULT & PEDIATRIC		2 HOURS
	• BLEEDING, WOUNDS, AND SHOCK		2 HOURS
DEC 2005	ALS: MUSCULOSKELETAL EMERGENCIES	MD, PARAMEDIC, OR GUEST	3 HOURS
	ALS TOPIC(S): MUSCULOSKELETAL TRAUMA Review Spokane County Protocols None Applicable Review November EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of appropriate splinting techniques. • Demonstrate the ability to: <ul style="list-style-type: none"> • Properly splint a long bone fracture. 		
	BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.		
	• MEDICAL EMERGENCIES		2 HOURS
	• LIFTING & MOVING		2 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
JAN 2006	<p>ALS: RESPIRATORY EMERGENCIES</p> <p>MD, PARAMEDIC, OR GUEST</p> <p>3 HOURS</p> <p>ALS TOPIC(S):</p> <p>RESPIRATORY EMERGENCIES</p> <p>Review Spokane County Protocols</p> <p>R 150 Needle Thoracostomy</p> <p>R 151-152 Needle Cricothyrotomy</p> <p>R 153 Bag Valve Mask (FATS) Technique</p> <p>Review December EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of proper post intubation techniques. • Demonstrate the ability to: <ul style="list-style-type: none"> • Initiate the FATS Technique <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • CPR 2 HOURS • MUSCULOSKELETAL INJURIES 2 HOURS • OBSTETRICS 2 HOURS 		
FEB 2006	<p>ALS: MEGA-CODE</p> <p>MD, PARAMEDIC, OR GUEST</p> <p>3 HOURS</p> <p>ALS TOPIC:</p> <p>CARDIAC ARREST</p> <p>PHARMACOLOGY</p> <p>Review Spokane County Protocols</p> <p>G 33 EMS-No CPR</p> <p>G 34 EMS No-CPR Directive (Sample)</p> <p>R 135 Endotracheal Intubation</p> <p>R 141 Rapid Sequence Intubation</p> <p>R 145 Endotracheal Drug Administration</p> <p>R 160 Failed Resuscitation - Considerations for Family Support</p> <p>Review January EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of family support in a failed resuscitation. • Demonstrate the ability to: <ul style="list-style-type: none"> • Applying the appropriate pharmacology manage a simulated V-Tach patient: • Initiate IV Access • Initiate Endotracheal Intubation <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • AED AND COMBITUBE 2 HOURS • HEAD AND SPINE INJURIES 2 HOURS • EXTRICATION 2 HOURS 		

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
MAR 2006	<p>ALS: ROLE OF EMS RESPONDER</p> <p>MD, PARAMEDIC, OR GUEST</p> <p>3 HOURS</p> <p>ALS TOPIC(S):</p> <p>ROLE AND RESPONSIBILITIES</p> <p>INFECTIOUS DISEASES</p> <p>MEDICAL / LEGAL / ETHICAL ISSUES</p> <p>PTS SPECIAL CHALLENGES</p> <p>Review Spokane County Protocols</p> <p>G 8-11 Schedule 2 Medications</p> <p>G 15 Patient Treatment Rights</p> <p>G 16 Cancel/Refusal Information Form</p> <p>G 27 Medical Professionals At Scene</p> <p>G 28 Relationship Between EMS Team And Private Physician</p> <p>Review February EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of being a patient advocate. • Demonstrate the ability to: <ul style="list-style-type: none"> • Initiate appropriate Bio-Hazard protection 		
	<p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • ROLE OF THE EMS RESPONDER <p>2 HOURS</p>		
APR 2006 HOURS	<p>ALS: EMERGENCY IV ACCESS</p> <p>MD, PARAMEDIC, OR GUEST</p> <p>3</p> <p>ALS TOPIC(S):</p> <p>ANATOMY AND PHYSIOLOGY</p> <p>ASEPTIC TECHNIQUE</p> <p>PROPER PREPERATION PROCEDURE</p> <p>PROPER VENOUS ACCESS TECHNIQUE</p> <p>Review March EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Understand the importance of establishing IV access • Demonstrate the ability to: <ul style="list-style-type: none"> • Prepare an IV setup. • Safely and precisely access venous circulation. • Establish a peripheral IV <ul style="list-style-type: none"> • Insure fluid flow • Adjust drip rate • Assess and prepare a external Jugular IV sight. • Establish a Jugular IV. <ul style="list-style-type: none"> • Insure fluid flow • Adjust drip rate 		
	<p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • TRIAGE/S.T.A.R.T. <p>2 HOURS</p>		

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
MAY 2006	<p>ALS: EMS HAZ -MAT</p> <p>ALS TOPIC(S):</p> <p>HAZ-MAT</p> <p>WEAPONS OF MASS DESTRUCTION</p> <p>Review Spokane County Protocols</p> <p>G 41 Hazardous Materials Response</p> <p>Review April EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of Haz-Mat scene recognition. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Don Haz-Mat personal protective equipment <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS
JUN 2006	<p>ALS: PEDIATRICS/GERIATRICS</p> <p>ALS TOPIC(S):</p> <p>GERIATRICS</p> <p>ABUSE AND ASSAULT</p> <p>ACUTE INTERVENTION IN CHRONIC CARE PT</p> <p>Review Spokane County Protocols</p> <p>P 105 Pediatric Coma/Altered Level Of Consciousness</p> <p>P 106 Pediatric Hypoglycemia</p> <p>P 107 Pediatric Seizures</p> <p>P 108 Pediatric Fever</p> <p>P 109-110 Pediatric Anaphylaxis</p> <p>P 111 Sudden Infant Death Syndrome</p> <p>P 112 Child Abuse</p> <p>Review May EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of parental support in SID's. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Treat a Pediatric seizure patient <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
JULY 2006	<p>ALS: MEDICAL EMERGENCIES</p> <p>ALS TOPIC(S):</p> <p> ENDOCRINOLOGY</p> <p> ALLERGIES & ANAPHYLAXIS</p> <p> Review Spokane County Protocols</p> <p> P 69 Hypoglycemia</p> <p> P 71 Poisoning/Overdose</p> <p> R 134 Diabetic Coma And Insulin Shock</p> <p> Review June EMS Responses</p> <p> Review Applicable Washington State Specific Objectives</p> <p> Review Applicable East Region Patient Care Procedures</p> <p> At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of properly treating anaphylaxis. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Treat a patient with Anaphylaxis <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS
AUG 2006	<p>ALS: CARDIOVASCULAR EMERGENCIES</p> <p>ALS TOPIC(S):</p> <p> CARDIOLOGY</p> <p> Review Spokane County Protocols</p> <p> C 47 Asystole</p> <p> C 48 Bradycardia</p> <p> C 49 Pulseless Electrical Activity (P.E.A.)</p> <p> C 50 Stable Wide-Complex Tachycardia (HR >150)</p> <p> C 51 Unstable Wide-Complex Tachycardia (HR >150)</p> <p> C 52 Unstable Narrow-Complex Tachycardia (HR >150)</p> <p> Review July EMS Responses</p> <p> Review Applicable Washington State Specific Objectives</p> <p> Review Applicable East Region Patient Care Procedures</p> <p> At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of aggressive treatment in Tachycardias. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Utilize a Fibrinolytic Therapy Checklist for Stroke • Initiate IV Access <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • AED AND COMBITUBE 	MD, PARAMEDIC, OR GUEST	3 HOURS
			2 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
SEPT 2006	<p>ALS: HEAD & SPINE INJURIES</p> <p>ALS TOPIC(S):</p> <p>HEAD AND FACIAL TRAUMA</p> <p>SPINAL TRAUMA</p> <p>NEUROLOGY</p> <p>Review Spokane County Protocols</p> <p>P 75 Head Trauma</p> <p>P 76 Penetrating or Blunt Injuries of Neck</p> <p>P 77 Penetrating Or Blunt Injuries Of Eyes</p> <p>P 78 Injuries To The Ear</p> <p>P 78 Injuries To The Nose</p> <p>P 80 Spinal Trauma</p> <p>Review August EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of monitoring and treating Inter Cranial Pressure • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Immobilize a spinal injury utilizing the Kendrick Extrication Device. <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS
OCT 2006	<p>ALS: AIRWAY MANAGEMENT</p> <p>ADULT & PEDIATRIC</p> <p>ALS TOPIC(S):</p> <p>AIRWAY MGMT, VENT</p> <p>Review Spokane County Protocols</p> <p>P 97 Pediatric Respiratory Distress With Wheezing</p> <p>P 98 Pediatric Respiratory Distress With Stridor</p> <p>R 135 Endotracheal Intubation</p> <p>R 141 Rapid Sequence Intubation</p> <p>Review September EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of appropriate Pharmacology for an Asthmatic Emergency. • Demonstrate the ability to: <ul style="list-style-type: none"> • Properly intubate a Pediatric patient • Initiate Pediatric IV Access <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
NOV 2006 HOURS	ALS: ASSESSMENT ADULT & PEDIATRIC	MD, PARAMEDIC, OR GUEST	3
ALS TOPIC(S): THERAPEUTIC COMMUNICATION HISTORY TAKING PHYSICAL EXAM Review Spokane County Protocols G 5 Documentation R 127-128 Pediatrics At A Glance R 129 Apgar Scoring R 130 Revised Trauma Score/Glasgow Coma Scale Review October EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of utilizing Apgar, Trauma, & Glasgow assessment scales. • Demonstrate the ability to: <ul style="list-style-type: none"> • Perform a Adult Trauma assessment 			
BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives. <ul style="list-style-type: none"> • ASSESSMENT ADULT & PEDIATRIC 2 HOURS • AIRWAY MANAGEMENT 2 HOURS • BLEEDING, WOUNDS, & SHOCK 2 HOURS 			
DEC 2006	ALS: ANATOMY AND PHYSIOLOGY	MD, PARAMEDIC, OR GUEST	3 HOURS
ALS TOPIC(S): PATHOPHYSIOLOGY Review Spokane County Protocols No Protocols Available Review November EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of recognizing major organ failure. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Treat a simulated major organ failure. (To be directed by the district Medical Advisor) 			
BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives. <ul style="list-style-type: none"> • MEDICAL EMERGENCIES 2 HOURS • LIFTING & MOVING 2 HOURS • PEDIATRICS & GERIATRICS 2 HOURS 			

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
JAN 2007 HOURS	ALS: OBSTETRICS	MD, PARAMEDIC, OR GUEST	3
	<p>ALS TOPIC(S):</p> <p>GYNECOLOGY</p> <p>OBSTETRICS</p> <p>Review Spokane County Protocols</p> <p> P 86 Pre-Eclampsia And Eclampsia</p> <p> P 87 Sexual Assault</p> <p> P 87 X Spontaneous Abortion</p> <p>Review December EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of neonatal care post delivery. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Properly assess & assist with a simulated breach delivery. <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • RESPIRATORY EMERGENCIES 2 HOURS • CARDIOVASCULAR EMERGENCIES 2 HOURS • CPR 2 HOURS 		
FEB 2007 HOURS	ALS: MEGA-CODE	MD, PARAMEDIC, OR GUEST	3
	<p>ALS TOPIC(S):</p> <p>ENDOTRACHIAL INTUBATION</p> <p>NASOTRACHIAL INTUBATION</p> <p>Review Spokane County Protocols</p> <p> G 33 EMS-No CPR</p> <p> G 34 EMS No-CPR Directive (Sample)</p> <p> R 135 Endotracheal Intubation</p> <p> R 141 Rapid Sequence Intubation</p> <p> R 145 Endotracheal Drug Administration</p> <p> R 160 Failed Resuscitation - Considerations for Family Support</p> <p>Review January EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the affects of medications administered via the Endotrachial Tube. • Demonstrate the ability to: <ul style="list-style-type: none"> • Applying the appropriate pharmacology manage a simulated Asystole patient: • Initiate IV Access • Initiate Endotrachial Intubation <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • HEAD AND SPINE INJURIES 2 HOURS • EXTRICATION ADULT & PEDIATRIC 2 HOURS • AED AND COMBITUBE 2 HOURS 		

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
MAR 2007	<p>ALS: ROLE OF EMS RESPONDER</p> <p>ALS TOPIC(S):</p> <p>ROLE AND RESPONSIBILITIES</p> <p>INFECTIOUS DISEASES</p> <p>MEDICAL / LEGAL / ETHICAL ISSUES</p> <p>PTS SPECIAL CHALLENGES</p> <p>Review Spokane County Protocols</p> <p>G 29 Thank You - Offer Of Assistance</p> <p>G 36 #2 Medications And Allergies</p> <p>G 39 Moonlighting</p> <p>G 40 Infectious Disease Precautions</p> <p>G 43 EMS Personnel Endangerment - Code 99</p> <p>Review February EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Review the proper procedures for handling controlled medications. • Demonstrate the ability to: <ul style="list-style-type: none"> • Initiate Airborne pathogen precautions <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • ROLE OF THE EMS RESPONDER • ENVIRONMENTAL/BEHAVIORAL EMERGENCIES • EMS & HAZ – MATS 	MD, PARAMEDIC, OR GUEST	3 HOURS
APR 2007	<p>ALS: ENVIRO/BEHAVIORAL EMERGENCIES</p> <p>ALS TOPIC(S):</p> <p>BURNS</p> <p>ENVIRONMENTAL INJURIES</p> <p>Review Spokane County Protocols</p> <p>P 114 Heat Cramps/Heat Exhaustion</p> <p>P 115 Heat Stroke</p> <p>P 73 Burns</p> <p>R 133 Burn Chart</p> <p>SS 202-209 Mental Health Emergencies</p> <p>Review March EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of aggressively treating a Heat Stroke patient. • Demonstrate the ability: <ul style="list-style-type: none"> • Properly treat a simulated Heat Stroke patient. <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • TRIAGE/S.T.A.R.T. 	MD, PARAMEDIC, OR GUEST	3 HOURS
			2 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
MAY 2007 HOURS	ALS: RESPIRATORY EMERGENCIES	MD, PARAMEDIC, OR GUEST	3

ALS TOPIC(S):

RESPIRATORY EMERGENCIES

Review Spokane County Protocols

R 150 Needle Thoracostomy

R 151-152 Needle Cricothyrotomy

R 153 Bag Valve Mask (FATS) Technique

Review April EMS Responses

Review Applicable Washington State Specific Objectives

Review Applicable East Region Patient Care Procedures

At the completion of this lesson the EMS Provider will be able to:

- Complete a written exam with a minimum of 70% correct.
- Discuss the importance of acid base balance.
- Demonstrate the ability to:
 - Perform a simulated needle Cricothyrotomy.

BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.

- NO BLS

JUN 2007	ALS: MEGA-CODE	MD, PARAMEDIC, OR GUEST	3 HOURS
----------	----------------	-------------------------	---------

ALS TOPIC(S):

CARDIAC ARRYTHMIAS AND CARDIAC ARREST

Review Spokane County Protocols

G 33 EMS-No CPR

G 34 EMS No-CPR Directive (Sample)

R 135 Endotracheal Intubation

R 141 Rapid Sequence Intubation

R 145 ENDOTRACHEAL DRUG ADMINISTRATION

Review January EMS Responses

Review Applicable Washington State Specific Objectives

Review Applicable East Region Patient Care Procedures

At the completion of this lesson the EMS Provider will be able to:

- Complete a written exam with a minimum of 70% correct.
- Discuss the importance of proper Pharmacology in cardiac Emergencies
- Demonstrate the ability to:
 - Assess the airway.
 - Provide Rescue Ventilation.
 - Perform a Nasal Intubation
 - Oral Intubation Technique.
 - Simulate a Cricothyrotomy technique.

FEB BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.

- HEAD AND SPINE 2 HOURS
- EXTRICATION 2 HOURS
- AED AND COMBI-TUBE 2 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
JULY 2007 HOURS	ALS: (OPEN DRILL FOR ALS OTEP)	MD, PARAMEDIC, OR GUEST	3
<p>ALS TOPIC(S):</p> <p>MEDICAL ADVISORS CHOICE</p> <p>Review June EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Group discussion on selected subject • Demonstrate the ability to: <ul style="list-style-type: none"> • Medical Advisors Choice <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 			
AUG 2007	ALS: CARDIOVASCULAR EMERGENCIES	MD, PARAMEDIC, OR GUEST	3 HOURS
<p>ALS TOPIC(S):</p> <p>CARDIOLOGY</p> <p>Review Spokane County Protocols</p> <p>C 53 Stable Narrow-Complex Tachycardia (HR >150)</p> <p>C 54 Post Resuscitation Hypotension</p> <p>C 55 Pulmonary Edema</p> <p>C 56-56B Patients With a Left Ventricular Assist Device (LVAD)</p> <p>C 57-58 Patients With a Thoratec Ventricular Assist Device (VAD)</p> <p>R 142-143 Use Of External Pacemakers</p> <p>Review July EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of properly treating a patient with a LVAD. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Manage a simulated patient with a Ventricular Assist Device <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • AED AND COMBITUBE 			
			2 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
Sept 2007	<p>ALS: BLEEDING, WOUNDS, SHOCK</p> <p>ALS TOPIC(S):</p> <p>HEMORRHAGE AND SHOCK</p> <p>SOFT TISSUE TRAUMA</p> <p>ABDOMINAL TRAUMA</p> <p>Review Spokane County Protocols</p> <p>P 72 Abdominal Trauma</p> <p>P 79 Soft Tissue Avulsions Or Amputations</p> <p>Review August EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance on-going assessment of a trauma patient. • Demonstrate the ability to correctly: <ul style="list-style-type: none"> • Treat a simulated patient utilizing the Pneumatic Anti-Shock Trousers. • <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS
Oct 2007	<p>ALS: AIRWAY MANAGEMENT; ADULT & PEDIATRIC</p> <p>ALS TOPIC(S):</p> <p>AIRWAY MGMT</p> <p>VENTILATION</p> <p>Review Spokane County Protocols</p> <p>P 99 Pediatric Airway Obstruction By Foreign Body</p> <p>P 100 Pediatric Respiratory Arrest</p> <p>R 135 Endotracheal Intubation</p> <p>Review September EMS Responses</p> <p>Review Applicable Washington State Specific Objectives</p> <p>Review Applicable East Region Patient Care Procedures</p> <p>At the completion of this lesson the EMS Provider will be able to:</p> <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of FBAO management. • Demonstrate the ability to: <ul style="list-style-type: none"> • Properly intubate a Adult patient • Properly intubate a Pediatric patient <p>BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives.</p> <ul style="list-style-type: none"> • NO BLS 	MD, PARAMEDIC, OR GUEST	3 HOURS

<u>DATE</u>	<u>SUBJECT</u>	<u>INSTRUCTOR</u>	<u>TIME</u>
NOV 2007 HOURS	ALS: ASSESSMENT ADULT & PEDIATRIC	MD, PARAMEDIC, OR GUEST	3
	ALS TOPIC(S): THERAPEUTIC COMMUNICATION HISTORY TAKING PHYSICAL EXAM Review Spokane County Protocols G 5 Documentation R 127-128 Pediatrics At A Glance R 129 Apgar Scoring R 130 Revised Trauma Score/Glasgow Coma Scale Review October EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the difference between Trauma and Medical assessments. • Demonstrate the ability to: <ul style="list-style-type: none"> • Utilize Apgar, Glasgow, and Revised Trauma scoring 		
	BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives. <ul style="list-style-type: none"> • ASSESSMENT – ADULT & PEDIATRIC • AIRWAY MANAGEMENT – ADULT & PEDIATRIC • MUSCULOSKELETAL INJURIES 		2 HOURS 2 HOURS 2 HOURS
DEC 2007	ALS: OPERATIONS	MD, PARAMEDIC, OR GUEST	3 HOURS
	ALS TOPIC(S): TRAUMA SYSTEM CLEANING EQUIPMENT DISINFECT EQUIPMENT AIR AMBULANCE OPS RESCUE AWARENESS / OPS Review Spokane County Protocols G 14 Non-Transport of Patients G 17 Cancellation/Slow Down G 18 Level of Certification During Transport G 21-22 Trauma Triage Procedures G 23-26 Helicopter Triage Guidelines R 157 Helicopter Safety Reference Review November EMS Responses Review Applicable Washington State Specific Objectives Review Applicable East Region Patient Care Procedures At the completion of this lesson the EMS Provider will be able to: <ul style="list-style-type: none"> • Complete a written exam with a minimum of 70% correct. • Discuss the importance of cleaning and disinfecting EMS equipment. • Demonstrate the ability to correctly complete the components of an exam. 		
	BLS TOPIC(S) – Additional proficiency based affective, cognitive and psychomotor objectives. <ul style="list-style-type: none"> • OPERATIONS • MEDICAL EMERGENCIES • ENVIRONMENTAL/BEHAVIORAL EMERGENCIES 		2 HOURS 2 HOURS 2 HOURS